

Creative Garden Early Learning Centre North Lakes Philosophy



We believe in providing individualised holistic care and support to each child, as we join them in their journey of creating the foundations for life and their ongoing discovery of self. Our focus on the individual builds confidence, self-awareness, and self-esteem, as each child feels acknowledged and a sense of belonging.

Through responsive, trusting and reciprocal relationships, we strive to create a secure, nurturing and supportive environment, where every child feels valued, respected and where their thoughts, feelings and ideas are honoured, considered and heard.

By having an understanding of, and respect for, the unique qualities of each family, we create meaningful partnerships between home and care. We develop and maintain cohesive approaches with our families to ensure our Educators honour our many ways of knowing, seeing and living, as experienced in the home.

Our purpose is to foster each child's unique abilities and sense of self by promoting a true sense of agency and self-determination over their learning. Whilst always acknowledging and encompassing a child's space and time in their own growth, development and learning, as the centre of being in this moment, in this time, in this place.

With a curriculum which is rich in stimulating, inspiring and challenging experiences, we seek to instil a lifelong love of learning, and a confidence to explore the world. Our curriculum is driven by our belief that all children are able to succeed, by creating high expectations and opportunities. We build our curriculum around child centred play based learning, and in doing so give ownership of the environment and spaces we belong; to the children. We live our days through a foundation of intentional teaching opportunities and believe in the journey of spontaneity and excitement for the moment.

We acknowledge the Kurna people as the original custodians of this land, and are on a journey to create a place in which all family members, from all cultures, places and spaces are welcome. By engaging with our local community, we enrich our children's sense of belonging, and give each child a platform from which to engage and with the world, and to be respected and respectful members of their community. We are continuously influenced and inspired by our natural world. We aim to always demonstrate connection and positive relationship to and with the natural environment, as we are responsible and ethical members of our world.

As leaders, educators and citizens of the Early Childhood professional community, we are on a journey of continuous improvement and learning. As learners, mentors, leaders, colleagues and educators, we aim to provide examples of best practice to others and ourselves, and to seek examples through partnerships within G8 and beyond, guided by the Code of Ethics and the National Quality Framework for Early Childhood Care & Education.

We believe in living our passion as Educator's every day, and strive for the best possible outcomes for children in all we do.

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